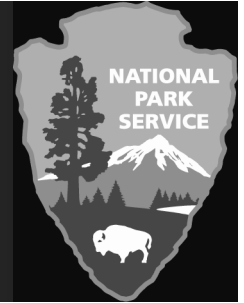


Up, Up and Away

Rangers in the Classroom — Post-visit Lesson Plans



Grade Level: 2nd

Setting: Classroom

Duration: 45 min —1 hour

Standards Addressed:

° Science—Life Sciences:
2.a, 2.d

° Reading– Writing
Strategies:
1.1

° Reading– Writing
Applications:
2.2

° Reading– Written and Oral:
1.2

Introduction:

Thank you for joining us on an exciting adventure into the world of bats with our Up, Up and Away program. We created these post-visit activities to review, reinforce and enrich your students' understanding of these unique creatures of the night. Please refer to the program outline we provided during our visit for additional sources of information. We hope you enjoyed the ranger visit and invite us back soon. Have fun!

Materials:

- ° Post card worksheet
- ° Pencil
- ° Colored pencils, crayons, or markers

Instructions:

1. Imagine that you are a bat living in Sequoia and Kings National Parks.
2. Imagine that you have not seen your friend, Stellanuna, in a long time and want to send her a postcard.
3. Write at least four sentences on a postcard to your friend, Stellanuna, telling her about your life. Be sure to use proper letter format (date, salutation, body, closing, signature).
4. You may want to tell her about what you like to eat, what kind of home you live in, what the weather is like (in the summer or winter time), or who your neighbors are.
5. Try to use the vocabulary words the ranger introduced about bats.
6. Draw a stamp in the corner.
7. On the opposite side of the postcard, draw a picture of yourself in the park. (Remember, you are a bat!)

*If the students run out of writing space, they can continue writing on the back of the worksheet.

Up, Up and Away

Rangers in the Classroom — Post-visit Activity



Sequoia and Kings Canyon National Parks

A Wonderful Home for Bats!